Literary Analysis

Criteria	1 0 - 40% (0 - 4)	2 41 - 59% (4.5 - 5.5)	(3) 60 - 72% (6 - 7)	(4) 73 - 87% (7.5 - 8.5)	(5) 88 - 100% (9 - 10)	
General statement, thesis statement and main points	General statement is not evident. The thesis statement does not name the topic AND does not preview what will be discussed.	General statement is not evident. The thesis statement outlines some of the main points to be discussed but does not name the topic.	General statement is evident. The thesis statement outlines some or all of the main points to be discussed but the topic is not clear.	General statement grabs the reader's attention. The thesis statement names the topic of the essay and states points to be discussed.	General statement captures and holds the reader's attention. The thesis statement, which is clear and insightful, names the topic of the essay and outlines the main points to be discussed.	
Support, evidence and examples	Little evidence from the text is provided to support the writer's thesis statement. Essay seems to focus on opinion rather than analysis of the work.		Topic sentences may not directly support the thesis statement, and evidence provided is weak or insufficient.	Thesis statement and topic sentences are supported by evidence from the text (concrete details and quotes). Quotes need more introduction, explanation and/or commentary.	Thesis statement and topic sentences are clearly supported by evidence from the text (concrete details and quotes). Quotes are introduced and explained with insight. Sufficient evidence is provided.	
Literary Insight	The essay demonstrates some misunderstanding of the literature.	The essay demonstrates some understanding of the literature, but discussion is incomplete.	The essay demonstrates understanding of the literature through adequate discussion.	The essay demonstrates a solid understanding of the literature through a sufficiently developed discussion.	The essay demonstrates a sophisticated and perceptive understanding of the literature through well developed discussion.	
Organization	The essay is not organized, containing a limited introduction, no supporting details and a marginal conclusion.	The essay is scarcely organized and contains an introduction with a limited thesis, vague or unclear supporting details with minimal textual support and/or a marginal conclusion.	Structure of the essay is evident, containing an introduction with a clear thesis, some supporting details and a conclusion.	The essay is well structured and contains a strong introduction with a clear thesis, detailed supporting paragraphs with textual support and a satisfying conclusion.	The essay is skillfully designed and contains a thoughtful introduction with a sophisticated thesis, coherent supporting paragraphs with relevant textual support and an insightful conclusion.	
Total						